

JOB DESCRIPTION

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Job Title	BCBA	Department	Special Projects	
Reports To	Director of Special Projects	Location	Various	
Pay Class	Salary Exempt	Safety Sensitive Designation	Non-DOT	
Version	Original	Effective Date	1/1/22	
JOB OBJECTIVE	The BCBA will provide support to individuals and their families by coordinating and providing services in Applied Behavior Analysis, function analyses and assessment, behavior acquisition and reduction procedures, and adaptive life skills. A BCBA will also oversee programming of associate behavior analysts and provide ongoing support and supervision to Direct Support Professionals (DSP) as it relates to the implementation and documentation associated with Behavior Support Plans.			
FOCENITIA I				
ESSENTIAL FUNCTIONS	Assess Patient Behavior			
TONOMONS	While observing clients, behavior and behaviors. They conduct observation communities, and they note any diffic	s in settings such as s	chools, homes, or	
	3. Develop Behavior Plans			
	 After setting goals for clients, behavior analysts develop individualized behavior plans. Using applied behavior analysis, these plans aim to guide the client toward changed behavior. 			
	Consult with Families and Staff			
	 Behavior analysts communicate frequence the needs of their clients. They inform and they discuss clients' progress. 			
	7. Keep Therapy Notes			
	Behavior analysts keep up-to-date not taken regularly and help in developing			
	Conduct Behavioral Assessments			
	Behavior analysts conduct behaviora Functional assessments that behavio ABC analysis.			



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SUPERVISED POSITIONS	• None
KNOWLEDGE, SKILLS, & ABILITIES (KSA)	 Knowledge of applied behavior analysis – behavior analysts are familiar with behavioral assessments and understand the ways that behavioral programs are developed and implemented. Writing skills – because they frequently draft reports and write-ups, behavior analysts need strong writing skills to clearly convey detailed information about their clients' progress and behaviors. Communication skills – behavior analysts possess strong communication skills that let them build rapport with others and work collaboratively to reach specified goals. Experience working with children – behavior analysts understand the needs of children and remain patient and professional during tantrums, misbehavior, or other stressful situations. Individualized education experience – behavior analysts understand individualized education programs (IEPs) and use strategies to work towards each client's IEP goals.
EDUCATION & EXPERIENCE	 Master's Degree with Current BCBA certification Certified as a BCBA for a minimum of 2 years experience with autism spectrum disorders Minimum of 2 years Experience in an ABA program setting up and directing programs for children with Autism Supervisory experience with staff and training Ability to analyze data Experience with financial statements and record keeping Ability to work with a variety of clients regarding age, functionality and with minimal supports Excellent problem solving ability Ability to plan, organize and coordinate multiple program development activities Motivated and Self Starter
PHYSICAL DEMANDS	The employee is frequently required to stand, walk, and sit. The employee is required to use hands to finger, handle, or feel; reach with hands and arms; climb or balance; stoop, kneel, crouch, or crawl and taste or smell. The employee must be able to lift and/or move up to 50 pounds.



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WORK ENVIRONMENT	 20% Office 80% Community Participant Homes or Programs
WORK STATUS, SCHEDULE, TRAVEL	 Full Time Monday-Friday, 40+ hours per week On-Call Extended periods of travel, 1-3 times per year
Sycamore Services Team	 Promote and uphold the agency mission statement. Promote sense of team through mutual respect and assisting co-workers as needed. Maintain confidentiality of consumer information and records. Perform other duties as assigned.

Patrick Cockrum

CEO, Sycamore Services

9/12/2022

Date